TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE Transcriber's Office FLOOR DEBATE

April 3, 2002 LR 6, 416, 417

talk about buying shoes for the kids, in the Native American reservations, I wonder how many kids' shoes were down the drain just because people lost money on that \$280 million. share of that goes to those who operate the gambling. And I think, in the South Dakota study it talked about...it really left a negative impact for every...okay, here it is, for every dollar that came into the local economy from the machines, \$1.34 left, that was because of those that were operating the casinos and for...for the gamblers anonymous, or the addictive gambling fund. Many of that...so much of that went away from that. then it also stated in this article, that someone, a...Randy Thomas (phonetic) testified at the Legislature interim study hearing, it said...he said, I see mothers go and get their welfare checks and drop the whole welfare check off of the machine at one time. And I walk outside the door, and they're selling the food stamps for 50 cents on the dollar. somebody that was a Native American that...from the Santee Sioux tribe. I remember one of the legislative organizations that we went to that I sat at a meeting beside a legislator from South Dakota, and he had some Native American blood, and he lived on the reservation, and he said the worst thing that done was expanding the gambling on the Indian reservations. That was his opinion.

SENATOR CUDABACK: One minute.

SENATOR KREMER: So, just a few thoughts that I had. And I know that's probably not going to sway anybody's votes, but I appreciate the opportunity. Thank you.

SENATOR CUDABACK: Thank you, Senator Kremer. Mr. Clerk, items for the record.

CLERK: Mr. President, two additional study resolutions, LR 416 and LR 417, both will be referred to the Executive Board.

Mr. President, priority motion, Senator Coordsen would move to recess until 1:30 p.m.

SENATOR CUDABACK: (Microphone malfunction) ...recess until 1:30 p.m. All in favor of that say aye. Opposed may. We are